

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON



COURSE OUTLINE

Course Title: PRACTICUM II / CONSOLIDATION

Code No.: PSW-115 Semester: 2

Program: Personal Support Worker

Author: Faye Smedley

Date: Sept. 1998 Previous Outline Date: Jan. 1998

Approved:


Dean


Date

Total Credits: 20 Prerequisite(s): pswioi, PSW102, PSW103,
PSW104, PSW110

Length of Course: 7 Weeks Total Credit Hours: 140

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For additional information, please contact Donna Tremblay, Dean of Health Sciences, Human
Sciences and Teacher Education, (705) 759-2554, Ext. 690.

I. PHILOSOPHY/GOALS

This practicum course provides the student with an opportunity to care for 4 - 5 consumers in a Health Care Facility. This course takes place in nursing homes. In these settings the students will apply theory they have learned in class. They will practice the role of the Personal Support Worker. They will meet the needs of their elderly consumers using the following principles from first semester, safety, medical asepsis, hygiene, nutrition, therapeutic communications. They will care for consumers with a variety of common disorders and problems and consumers who are involved in rehabilitation and activation. Their assigned consumers may require assistive devices and the use of oxygen therapy. Their assigned consumers may have a mental illness or exhibit symptoms of cognitive impairments. They will care for consumers and their families who are experiencing a terminal illness and are dying. They will be assessing consumers for signs of abuse and will report their concerns to the proper person.

II. LEARNING OUTCOMES:

Upon successful completing of this course the student will have the ability to:

1. Demonstrate that they have maintained the skills and behaviours performed last semester in PSW105 Practicum A. (Please refer to this document for the learning outcomes still expected of the student.)
2. Demonstrate the ability to care for consumers requiring rehabilitation and the use of assistive devices and equipment
3. Encourage **and** assist consumers to actively take part in their own care.
4. Safely care for a consumer requiring oxygen.
5. Use special measures identified in class to care for consumers who are cognitively impaired and /or have a psychosocial condition, and/or have challenging behaviours.
6. Identify and safely care for consumers who require restraints.
7. Care for a consumer and his/her family who have a terminal illness and are dying by using measures identified in class.
8. Safely assist consumer to take their medications and be able to identify the common drug side effects and drug classifications.
9. Observe consumer for common drug side effects.

III. TOPICS

- 1) Rehabilitation
- 2) Assistive devices and equipment
- 3) Activation
- 4) Drugs, common classifications, side effects
- 5) Confusion acute and chronic
- 6) Cognitive impairments
- 7) Alzheimer's Disease
- 8) Psychosocial conditions (Mental illness)
- 9) Family Violence and abuse
- 10) Issue of Power and Control
- 11) Safety measures when restraints are used
- 12) Terminal Illness, death and dying
- 13) Palliative Care
- 14) Do Not Resuscitate, living wills, refusal to accept treatment.

IV. REQUIRED RESOURCES HTEXTS / MATERIALS

Refer to Modules 43 - 50 in PSW 104 workbook.

V. GRADING / EVALUATION PROCESS

Will be discussed first 2 weeks of practicum.

VI. SPECIAL NOTES**Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Course Modification

The instructor reserves the right to modify the course as deemed necessary to meet the needs of students.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.